

School Parent Compact

Great Meadows Middle School



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SCHOOL-PARENT COMPACT

The Great Meadows Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-21.

School Responsibilities

The Great Meadows Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Great Meadows Middle School provides several after school programs that allow identified students to receive additional assistance in meeting academic requirements. The Homework Club offers students guided assistance to help keep students current and successful in all subject areas. Step Ahead provides targeted remedial instruction in ELA and Math for students who are struggling in either subject. Saturday Tutoring provides for targeted remedial instruction in Math, ELA and Science and runs 2 Saturdays a month from October – May.

Entrance Criteria for Middle School Title Programs 4-8

Must meet any 3 of the following for math and/or ELA;

Marking period grade less than 72%

Teacher Recommendation

Parent Request

NJSLA score below 740 in ELA or Math

Parental Involvement Guidance

Benchmark Score in lower 30th percentile of the grade
Writing Benchmark score below 2.0
Student request
Low math Pre-requisite score/low BSI score in math or ELA
DRA score below grade level

Exit Criteria for Middle School Title Programs 4-8

Must meet any 3 of the following for math and/or ELA;

Teacher Recommendation to exit
Latest Benchmark score above 50th percentile of the grade
Marking period grade of 80% or higher
Writing Benchmark score 2.5 or higher
DRA Score at or above grade level
Passing BSI score in ELA or math

- 2. Hold annual parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Conferences will be held on the following dates:

November 2nd, 3rd & 4th 2020

as needed based on teacher or parent request throughout the year.

- 3. Provide parents with frequent reports on their children's progress.**

Parents will receive 4 notifications (grades 6-8) to check the grade portal for progress reports or receive a paper copy if requested in October, January, March and May and 3 mid marking period notifications for grades 4 & 5.

Parents will be sent a Final Marking Period Report at the end of each marking period in November, February, April and June and 3 trimester report grades for grades 4 & 5. Parents of students who have failing grades will be notified if the failing grade persists for more than two weeks or two graded assignments.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Through email, phone or a conference can be scheduled during the school day. All certificated staff are required to respond to any parent email or phone message within 24 hours(operating days).

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

The school hosts activities in which parents can participate in academic activities or demonstrations. These activities include:

6th Grade Medieval Knight Presentation, 7th Grade Revolutionary War Re-enactment, 8th Grade End of Year Events (picnic and Farewell Dance). In addition to specific grade level events, parents can attend any of the following after-school events/programs: Fall and Spring Concerts, GATE Night, Open House, Volleyball Meet, Trunk or Treat, Valentines Day Dances and Spelling Bee. Parents can also volunteer through the District PTO and serve on a variety of committees that are

directly involved in academic and extra-curricular activities. Under Covid-19 restrictions, we are exploring the best way to continue these types of activities without compromising the health and safety of students, staff and the community.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Checking the Realtime Grade Portal regularly.*
- *Ensuring that homework is always completed to the best of their child's ability.*
- *Monitoring the amount of television their children watch.*
- *Monitoring their child's social media activity.*
- *Ensuring good sleep habits during the school year.*
- *Ensuring good study habits.*
- *Volunteering for school events and classroom activities.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as middle school students; grades four- eight, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Complete all assigned homework on time and ask for help when needed.*
- *Read at least 10-30 minutes every day, outside of school time.*
- *Give to my parents or guardians, all notices and information received by me from my school the day it is sent home.*
- *Study regularly, especially before exams and quizzes.*
- *Practice good study habits.*

- *Get at least 8 hours of sleep per night, during the school year.*
- *Come to school and class prepared with all required materials and assignments.*

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

The Great Meadows Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has

been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

_____ School	_____ Parent(s)	_____ Student
_____ Date	_____ Date	_____ Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

Source: Extract- Appendix E:USDE Non Regulatory Parental Involvement Guidance